

ПР15. Презентация исследовательского проекта. Структура презентации в целом и исследовательского проекта, в частности.

ПР15. Presentation of a research project. The structure of the presentation as a whole and the research project in particular.

Exercise 1. Write 'who', 'why', 'what' or 'how' next to each phrase. Check any vocabulary you don't know.

1. On behalf of Mr Keane, may I welcome you to Jackson Inc. My name's Jo Black and I'm responsible for ...
2. My purpose today is to ...
3. I'm going to develop three main points. First, ... Second, ... Third, ...
4. Let me introduce myself. I am ... I am a ...
5. I'll pass round copies of my slides so you can make notes as I go through the presentation.
6. Before I continue, let me tell you something about myself.
7. Today I would like to give you a general overview of...
8. I've divided my presentation into three main points. I would like to begin with ...
9. So, I'll be addressing three main points and the first one is going to be ... The second point will be ... And finally the last point is ...
10. I'm going to outline three proposals. Firstly, I'll ... Then, I'd like to ... and finally ...
11. We can take two or three questions at the end of each point.
12. You don't need to take notes as we'll be handing out presentation booklets.

Exercise 2. Match each pair of phrases (1 – 8) from to their correct function (a – f) below. Note that one of the functions may be expressed with three different pairs of phrases.

1. Good afternoon, everybody. / Welcome, ladies and gentlemen.
2. To start, thank you / I'd like to start by thanking you all for coming to my talk today.
3. I'm Milan Poborski and at present / My name is Milan Poborski and I'm a PhD candidate at Northumbria University.
4. I'm going to talk today / My talk today is about my recent research investigating ...
5. I'll begin by explaining / To start with, I'll explain briefly how T-cell responses...
6. After that, I'll / I'll go on to describe the alternative method I have been investigating ...
7. Finally, I will discuss / I'll conclude by discussing why this method could be useful as a way ...
8. I plan to talk for about 40 minutes, leaving plenty of time for / I will talk for about 40 minutes and then I'll answer any questions at the end of my talk.

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|---|-----------------------------------|
| a. Give instructions for asking questions | b. Greet the audience. |
| c. Introduce the topic of the presentation | d. Introduce yourself |
| e. Outline the structure of the presentation. | f. Thank the audience for coming. |

ПР16. Презентация исследовательского проекта. Анализ различных проектов и обсуждение их сильных и слабых сторон. Написание теста по пройденному разделу.

PIP16. Presentation of a research project. Analysis of various projects and discussion of their strengths and weaknesses. Test 2.

Exercise 3. Below are five sentences from the main part of a presentation. Match the beginnings (1 – 5) to the endings (a – e).

1. A number of potential vaccine types have been developed and
 2. As I have already said,
 3. As you can see from this image,
 4. Let's begin by looking at the size of the malaria problem.
 5. That's all I have to say about the vaccine itself,
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- a. counting IFN- γ secreting cells has been the preferred method to date.
 - b. using flow cytometry to detect MIG secretion gives us a more accurate way of measuring immune responses.
 - c. I will be returning to those shortly.
 - d. Malaria kills over one million people every year in 109 countries.
 - e. so now I'd like to move on to looking at judging the response of the immune system to the vaccine.

Exercise 4. The underlined phrases in Exercise 3 help speakers to organize their presentation clearly and guide listeners through the information. Write the correct underlined phrase to complete the advice below.

Use:

- a. _____ : to introduce a new part of the talk
- b. _____ : to conclude one part of the talk and then begin another
- c. _____ : to refer back to an earlier part of the talk
- d. _____ : to refer forward to a later part of the talk
- e. _____ : to refer to a visual aid